



"Prima Primum" – First Things First

Darley Road
Manly NSW 2095
Subscribe: <https://stpaulsccmanly.schoolzineplus.com/subscribe>

Email: stpauls@dbb.catholic.edu.au
Phone: 02 9977 5111



6 August 2021

PRAYER

As many of our families continue to be affected by the social and economic impacts of COVID we pray:

Teach me to be grateful for what I still have;
to see more clearly your grace in this time.
To see the courage of healthcare workers
who continue to place themselves at risk
to serve our most vulnerable,
the dedication of transport workers
that are making it possible for them to be there,
the dedication of those in public life
grappling with changing circumstances
to resource and protect our community as best they can.
May we see in them a model of your self-giving love.

When we worry for our families and our community,
let us embrace it as a sign of your compassion alive in us.

And when we become weary, impatient and agitated
with one another,
may your Spirit dwelling in us help us to be grateful that
we are still together.

And in our suffering, may we draw closer to your Son,
who understands what we are going through, not because
He is divine and knows all things, but because He is also
fully human

and has experienced frustrations, anxiety and suffering
like us.

St Paul pray for us.
Blessed Edmund Rice, pray for us.
Live Jesus in our Hearts, forever.

COLLEGE PRINCIPAL

This week we come to the end of our fourth week of Home-Based Learning, an arrangement that we had initially hoped would last for just four days. And whilst the NSW government continues to act in the hope that we will return to full face to face learning on Monday 30 August, our Teaching and Support Staff are currently reviewing our HBL protocols. This is to ensure that we are providing both the consistent structure required to support our students' learning and that we continue to monitor and support their wellbeing.

Learning

One of the revisions that we will be making is to require that every subject lesson begins with a 10-15 minute Zoom call that every student connects to. During this time Teachers will provide some direct instruction for students and ensure that they have a clear understanding of their learning objectives for the lesson. As they have been up to this point, the Teacher will remain available online to support the students in their learning. During some lessons this will take the form of holding the Zoom class open and working directly with groups of students whilst others work offline in the waiting room. On other occasions it will be responding directly to individual student emails or monitoring students working in a live document and using the comment feature to provide direct feedback.

Wellbeing

Pastoral Care Teachers will continue making regular contact with their students using Zoom, but in a revised schedule. Each Monday, every student will be asked to join their Zoom class and check in with their Teacher. This will be a chance for Teachers to ensure that every student is prepared for the week, knows what their learning agenda is and is across their timetable.

Each student will then be allocated to a group within their PC class that will connect with their Teacher on Zoom on either Wednesday or Friday. This will allow each Teacher to spend a little more time in conversation with each student with a focus

less on their learning and more on their social and emotional wellbeing.

Parents will be able to monitor when their sons are required to connect to class and PC via Zoom by accessing Compass, where the Teacher will post a copy of the link and the learning activity or focus each day.

If any parent has a concern or question about their son's learning we ask that you contact their class Teacher in the first instance by email. If you have a concern about your son's wellbeing please connect with his PC Teacher initially, or with his Leader of Student Wellbeing using the links below.

Year 7 Dr Natasha Perrett

Year 8 Mr David Cheney

Year 9 Mr Anthony Noyes

Year 10 Mr Ben Rowse

Year 11 & Year 12 Mr Henry Chapman

Finally, please know how grateful the College is for all that you are doing to support and accommodate your sons' learning from home. We would all rather we were back face-to-face at school and know that you are making sacrifices to help ensure that this can happen as soon as possible. Thank you and stay safe.

LATE BREAKING NEWS

CONGRATULATIONS to Fr David Taylor who has just been re-appointed by Bishop Anthony Randazzo as Parish Priest of Manly Freshwater for a further six years. What a great expression of faith and confidence in Fr David's pastoral care and leadership of Mary Immaculate and St John the Baptist.

Prima Primum

God bless.

Mr Michael Reid
College Principal

COLLEGE CALENDAR 2021

For 2021 school dates please refer to the Google Calendar



Please check out the College on Social Media on

Facebook: <https://www.facebook.com/stpaulsccmanly>

<https://www.facebook.com/stpaulsccmanly>

ASSISTANT PRINCIPAL

Term 3 has certainly been a different experience and even quieter than I remember from last years' experience. As Mr Reid stated we are changing the learning experience for the boys by

ensuring that they have the start of the lesson with a Zoom. This change has come about through discussions with parents, students and Teachers and the request for more interaction. To assist with this, the Zoom links will be available in your son's Compass schedule, this will allow you and your son to organise their day to maximise their learning. I encourage any of you who would like to give some feedback regarding how classes are going, please contact me either by phoning the College or via email.

This week Mrs McGregor and the Leaders of Learning began the process of Stage 5 2022 Elective Subject Selections. If you have any questions about this process or missed some of the information sent to your son, please feel free to contact Mrs McGregor or Mr Vumbaca via email. These electives are the first opportunity where your son is, with your guidance, able to make a conscious decision about what they learn. We offer a wide range of electives and your son should engage in a conversation with you to discuss what they are interested in and what they believe they will enjoy. As much as they would like to take classes that their friends are in, it is worth remembering that all your friends don't have the same interests in learning.

There have been a few fitness challenges sent out to the boys to take their minds off the screens and I hope they have given them ago. There will be some more coming through Compass and their classrooms; perhaps you can all give them ago.

Ms Karen Shawcross
Assistant Principal

DIRECTOR OF RELIGIOUS EDUCATION

The most important thing at the moment is to look after ourselves and each other. This is a perfect time to follow those principles of service and help out wherever and whenever we can. It might be to fetch shopping for an elderly neighbour when we go to Coles, it may be doing the housework so Mum and Dad aren't worn out from work, housework and following up on HBL.

Last Friday evening 30 July, 20 plus students from all years Zoomed into the virtual Vinnies Winter Sleepout. There were games and activities and quite a few laughs, but there was also the serious message that there are people out there in our community that are without a proper place to call home. And it is very cold at night right now! Well done to those boys who all earned service hours and have received a certificate that will help when applying for jobs or scholarships or university place.

Today we start work, alongside Catholic Schools Broken Bay, to renew and refresh the Religious Education curriculum. It is an opportunity to revitalise our units of work and develop exciting and meaningful activities. We look forward to starting with Year 7 and Year 9 in 2022. Hopefully COVID free!

Mr Steven Callow
Director of Religious Education

DIRECTOR OF STUDENT WELLBEING FOR LEARNING

ENGAGE in ONLINE

On Tuesday evening I watched an Instagram Live that discussed screens and gaming during lockdown for children and adolescents. It was hosted by The Unplugged Psychologist, Brad Marshall, who is a Child and Adolescent Psychologist, specialising in the treatment of young people experiencing excessive internet use or 'Internet Addiction' and related disorders. He was joined by Maggie Dent, who last year published the book, *From Boys to Men*, who having raised 4 boys into men is often referred to as the undisputed 'Boy Champion'.

Four takeaways I heard that I would like to share with the parents and carers of the young men of St Paul's are:

1. **Pick your battles**
2. **Routine - SLEEP**
3. **Online Gaming vs Gaming - the difference is dopamine levels**
4. **Screen Time - it includes it all screens (tv, laptop, phone, iPad, gaming)**

I am unsure how long the Live will be available on Instagram but I can tell you that as of Thursday August 5 the following link was active. If you have some time, perhaps while taking a walk or getting stuck into some gardening I encourage you to invest 52 minutes listening, especially as Maggie Dent speaks specifically about boys and Home Based Learning. Strategies that were suggested throughout the Live were creative and positive.

https://www.instagram.com/tv/CSHEGjBFXif/?utm_medium=hare_sheet

ENGAGE in ROUTINE

Home Based Learning at St Paul's has maintained the structure of "school" in relation to the time and sequence of lessons, expectations and our communication with parents and carers at home.

Routine is essential in developing young man is his engagement with a regular routine. School as your son has experienced provides him with a consistent routine that allows him to develop a stronger sense of security and as a result independence due to having a safe environment in which he can be challenged and at times challenge those around him.

Routine can help adolescents during what we are currently experiencing as a result of restrictions placed on us for our own health and safety. The Raising Children website (LINK) provides further information on how you can support your children and strengthen family relationships by using routine.

Below are links to a pdf document that can assist your son in maintaining the routine required of him to actively engage in HBL. Some may choose to print out the landscape one and map their week according to their lessons whereas others may choose to have a copy close by to keep their eye on the time and what they are expected to be engaged in at a particular time throughout the day. If your son would like a copy that he

can custom make he is encouraged to email his PC teacher and request a copy be emailed to him of the Google or Word document.

<https://drive.google.com/file/d/1Cv6u2hNOloRZ-aNnFp0SSeZzT0RtwRwD/view?usp=sharing>

<https://drive.google.com/file/d/1kUBg58Vk3DeUnPaclC1j7VSqVNAWPwV/view?usp=sharing>

ENGAGE with HELP if needed

The following sites and organisations offer confidential online counselling for young people	
Kids Helpline  Website	Free Phone Call: 1800 55 1800 Webchat: Open 24/7 – 365 days Email: counsellor@kidshelpline.com.au
Youth Beyond Blue  Website	Phone: 1300 22 4636 Webchat: LINK Email: LINK
e-headspace  Website	Group Chat: LINK 1 on 1 chat: LINK
Lifeline  Website	Phone: 13 11 14 Crisis Support Chat 7:00pm to midnight 7 days: LINK Text Chat: 0477 13 11 44 LINK

Ms Angela Bowland
Director of Student Wellbeing for Learning

CAREERS AND VET (VOCATIONAL EDUCATION AND TRAINING)

Please follow the link below for our College Careers Newsletter and to subscribe to our Careers email alerts and events:

<https://stpaulsmanlycareers.com/?page=calendar-of-events>

YEAR 7 STUDENT EXPERIENCE OF LOCKDOWN AND HOME BASED LEARNING

Family Life During Lockdown

Lockdown has meant that I have been seeing my family a lot more regularly. I have found that we have been having dinner together every night and there is plenty of spare time to get exercise and walk my dog. One way that I have passed the time during lockdown is going surfing regularly. Surfing was a great new hobby I found during the lockdown. Our dog Buddy has absolutely loved having the whole family around during lockdown because it means that he is getting more walks and lots of cuddles. Another change in our family is my brother going vegetarian. This has meant that he has been doing a lot more cooking in the house however, not everyone always enjoys eating vegetarian! The best part of lockdown is being able to sleep in each morning because I don't have to rush off to the bus stop. Finally, Lockdown has been going pretty well but hopefully, covid will be over soon.

Harry Smythe, Year 7 student

My experience on Zoom so far has been a much preferred type of learning being able to be more flexible with your learning/periods. Although I don't like the lockdown itself with not being able to do any sports and hangout with mates, HBL is something that's alright about lockdown.

If you have put your head down and work although Zoom can be roadblocks in our day. The work has been normal and hard with some subjects that need classroom teaching for eg. Maths. Apart from that HBL benefits me in the way where I can concentrate and work without distractions.

Three weeks left until we get out of this, hopefully..... The only thing getting me through this lockdown is training (exercise). If I wasn't doing exercise I wouldn't want to do any work because of my mood, but after training early in the morning before school lifts my mood and helps me not feel sluggish all day.

Tadhg Magee, Year 7 student



Ash Maclean, Year 7 student

Dr Natasha Perrett
Year 7 Leader of Student Wellbeing

YEAR 8 STUDENT EXPERIENCE OF LOCKDOWN AND HOME BASED LEARNING

My experience of HBL is a bit different because I was visiting my great aunt when lockdown happened. I was stuck and

couldn't go home! I thought when the holidays were finished, I would go home but they extended it so I had to try and access everything from my Great Aunt's computer. It's been hard because I haven't seen my Mum and brother and sister for over a month now, but we talk on Duo Video chat everyday. I have another month to go so wish me luck ... but I get heaps of support here as my Great Aunt used to be a Teacher! I miss my cat and my lizard though!

Unfortunately, I left all my books in my locker at school and I was over 10km away!! That meant I couldn't get my Maths textbook so the first two weeks were Maths free!!! Unfortunately, that meant I had to make up the work after school - Ms Kanis was great because she uploaded the Maths textbook which helped me enormously. It has been great the way Teachers use Zoom and connect with us in this really difficult time. I think it has been easier for me to work online because of how much time I have to work on it and I'm not as easily distracted (I get easily distracted!!). I have been trying my very best to put in my best work - so far it's been going well. The Teachers are always helpful. I also get better WiFi than in the library!! I feel better about learning from home as I don't have to travel everyday to school and back - it gives me more time for me. Also we have some really interesting things to do in HBL; challenges and interactive activities like art, tech and science. I miss talking to my friends and am looking forward to coming back to school.

Joseph Egerton-Woodward, Year 8 student

I have enjoyed home based learning, because I can just stroll out of bed to my computer, I enjoy connecting with my teachers and classmates on zoom, especially when we are in lockdown, I would prefer to be face to face and back at school but I understand that I have to stay at home until the cases die down a lot, I have made a good use of my working from home space, I currently share a co-working space with my mum which I enjoy, it's great to have someone to talk to throughout the day, overall I like being at school more than home based learning.

Henry Pim, Year 8 student

Mr David Chaney
Year 8 Leader of Student Wellbeing

YEAR 9 STUDENT EXPERIENCE OF LOCKDOWN AND HOME BASED LEARNING

I have enjoyed Home Based Learning so far. Being able to work from home without any distractions, yet still being able to communicate with friends has been really enjoyable. The Zooms so far have helped me complete my work to a much higher standard and I have been able to get it done much quicker. Having a desk to myself at home is great as I can do my work in a quiet space, and if I am forgetting something, I can always go and grab it. So far behaving on Zoom has been easy for me, and each lesson I make sure I get the work done, and don't let anything on my computer distract me. I have been keeping myself entertained throughout this tough period by kicking the footy in my backyard and at the oval near my

house. Getting outside and being active improves my health and helps me stay on track with my work each day.

Charles Hill, Year 9 student

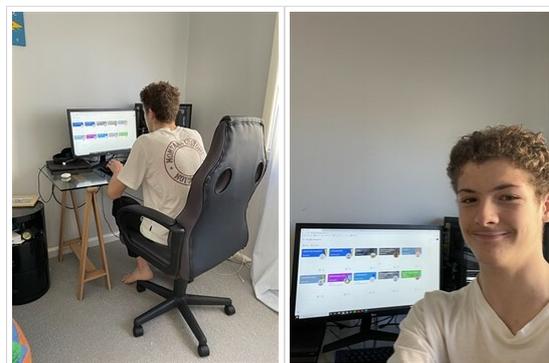
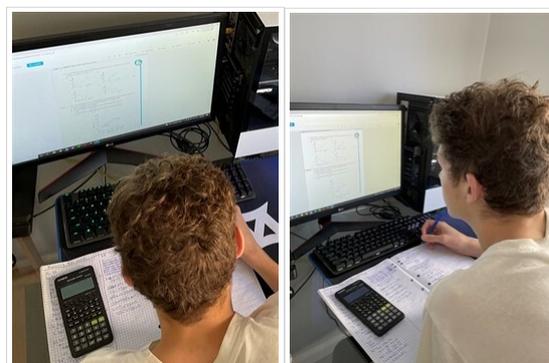


Mr Anthony Noyes
Year 9 Leader of Student Wellbeing

YEAR 10 STUDENT EXPERIENCE OF LOCKDOWN AND HOME BASED LEARNING

Home Based Learning is always going to be a challenge for students and teachers however it's great that I have supportive teachers at St Pauls that can help me with my learning. I have found home based learning pretty easy for myself as teachers at St Pauls are very easy to contact, when you need help with work furthermore they set a good amount of work with them outlining each lesson well. Connecting with teachers has been good over zoom for face to face interaction, google classroom to see set work for the lesson and emails to get more into contact if I need help. It is also good to see how they're going and just to check in with them. Connecting with classmates on zoom has been different as it is over a computer screen as I am not in my daily routine of catching a bus to and from school every day. However, it's been good to still stay in contact as we can't meet face to face in these times of the lockdown for the Coronavirus. In addition it's good to hear their ideas about classwork and how they are going. The resources and space I have at home supports my learning because I can learn comfortably in my room at my desk and chair with no distractions from my family. Also it is great having a computer as it makes school work much easier to submit also I can keep in contact with my teachers and peers. My self-discipline is driven by prioritising my school work first and getting it all submitted at a good quality and then relaxing as then I stay on top of all my school work. I keep myself going because I have supportive teachers and people around and I know I need to get through the work now at home at my very best so I don't fall behind once I get back to school.

Luca Bellingham, Year 10 student

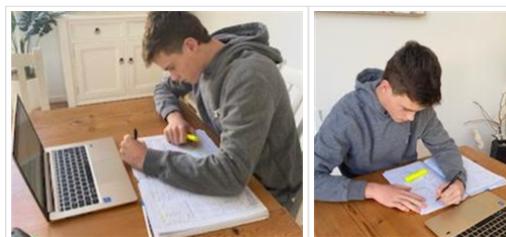


Mr Benjamin Rowse
Year 10 Leader of Student Wellbeing

YEAR 11 STUDENT EXPERIENCE OF LOCKDOWN AND HOME BASED LEARNING

Once again, we find ourselves in lockdown and doing Home Based Learning. This means we have had to change our normal routine and do something different. Life has changed dramatically and at times it almost seems like you can't tell the difference between school and your out of school life. The family life has also changed as well, with six of us in the household for the majority of the day, Zooms have become the new norm. It has also brought the family closer together in these stressful times, especially having two brothers in the household as it keeps it entertaining. We are always helping each other out and doing gym workouts together to get our minds off things, as well as staying trying to stay fit. When it comes to Home Based Learning Mum and Dad have always put our needs before theirs, setting up a learning space where we can complete the work throughout the day. With this support, it has helped us get through each day and get the work done. Through these tough times, I am lucky to have the support from my family, friends and Teachers which helps me get through this lockdown and Home Based Learning.

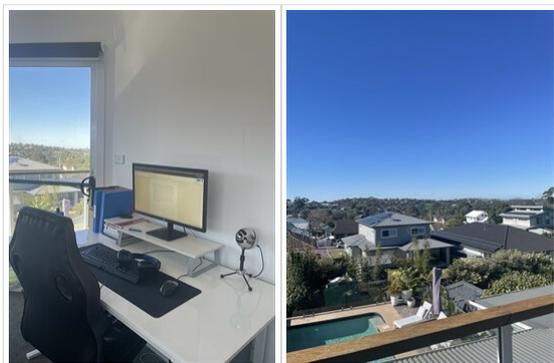
James Wood, Year 11 student



The first four weeks of Term 3 has seen us once again return to Home Based Learning. Although I have surely missed catching up with my mates and my Teachers, I have been able to find ways to make it easier. For example, I regularly talk to my mates through apps like Discord and Snapchat during recess and lunch. These small interactions significantly help with maintaining friendships while also improving my own well-being.

Also, I have found that it is highly beneficial to go outside in the sun, whether it is for a run or even just sitting down having a break. Going outside makes the lockdown feel much less stressful, claustrophobic and lets me escape from my workspace. Right now, I am prioritising taking care of my mental and physical well-being. To help with this, I have also set out a routine that allows for a productive balance between completing my work and resting/exercising. Finally, I have been attempting to tidy my desk and room regularly, which significantly helps with my productivity and overall wellbeing.

Jake Fergusson, Year 11 student



Mr Henry Chapman
Year 11 Leader of Student Wellbeing

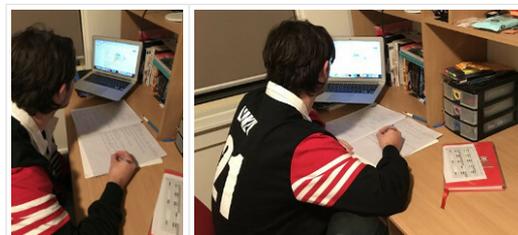
YEAR 12 STUDENT EXPERIENCE OF LOCKDOWN AND HOME BASED LEARNING

This would mean covering things such as connecting with your Teachers and classmates via Zoom, making use of your space and resources at home to supplement your learning, and finally how you are remaining self-disciplined and motivated to keep going.

Home Based Learning has had an impact on everyone in our community. It has shaken the entire makeup of our lives and forced us to be able to adapt and further our education from home. It has been difficult but not impossible. Having zoom classes with our teachers is the next best thing other than physically being in class and it allows us to connect with our teachers and classmates to learn as we normally would by simulating a classroom environment. For me the zoom lessons that I've had for my classes have been great. Obviously it'd be better to be physically in class but the zoom classes have still been effective in furthering my learning. Along with the zoom classes the online resources we have at our disposal such as Google Classroom and Atomi have made my Home Based Learning experience much easier. But the biggest challenge with home based learning is remaining motivated and self-disciplined with all of the uncertainty. For me I've been

trying my best to best replicate what a normal school day would be like for me. Having breaks for recess and lunch and still doing my school work through free periods has helped make my experience as similar to regular school as possible and has helped me to maintain motivation throughout Home Based Learning.

Luke McGuire, Year 12 student, College Captain



Lockdown. Exactly what I wanted to happen for my last Term at school. No more seeing mates, no more touch footy at recess and no more learning in the classroom. It is a lot to take in, but it is what it is. My mates and I have all learned how to adapt and accept this new environment. The one thing that is always present during Home Based Learning (HBL) is family. I live with my Mum, Dad and two brothers. Teddy who is 7 years old in Year 2 and Mac who is 16 and in Year 11 also at St Pauls. Lockdown hasn't been easy with a big family all in the same house, but it has definitely brought us closer together. My Mum and I have started playing tennis together every Sunday morning and my serve is still not improving but it is still a great time. Dad will join us for the first 20 minutes until he is too tired to carry on and won't let us forget how he beat us. You could say that tennis has made it a love/hate relationship. While my Sunday mornings are occupied with my parents, most afternoons Mac, Ted and I are at the oval kicking the footy around until our fitness levels call it a day. On the way home it's a constant beg to stop at Maccas for a frozen Coke, sometimes I feel like a parent with these two. While I have my activities with everyone in the family at different times, there has been a new inclusion to the family timetable. A dog named Daisy who is a Pugalier has recently joined our family of five, now six. Daisy was a surprise, I was in my room studying when the dog walked in and I was beyond shocked. Our family has never had a dog so it is an exciting inclusion to the Forsyths. Life in lockdown is not ideal at all and I think everyone would agree with me there, but we must work with what we have and make the best of it. Our family has definitely had our ups and downs but in the end

this won't last forever so we will cherish every moment that we experience in this third and last lockdown.

Harry Forsyth, Year 12 student, College Vice-Captain

Mr Henry Chapman

Year 12 Leader of Student Wellbeing

PATHWAYS & PARTNERSHIP

Everyone across Catholic Schools Broken Bay, from our Director of Schools, Mr Danny Casey, through to Teachers at the coalface, (or ZOOM face) are doing all they can to make this current lock down situation as manageable and engaging for you and your family. In the Pathways and Partnership space I am pleased to update you with:

1) Parent/Student Webinar Series

Catholic Schools Broken Bay and the Pathways team have commenced a series of industry webinars to provide you and your son with information about different industries, career choices, and pathways for your young person. The forums are short and very informative 20-30 minutes in total - and you will have the opportunity to pose questions to the Pathways moderator online. Now I appreciate that currently your lives are busy zooming, so whilst we would love to have you "live on the event" each week, these events will be recorded so you and your son can view at your leisure. These forums open up conversations about their life after school and ... like a restaurant menu ... choose those webinars that are of interest to your family.

Last week's webinar was [Talking Future Career Pathways with Kathryn Taylor, from Turning Point Consulting](#). I've personally participated in one of her programs and she's very appropriate and knowledgeable for our communities and comes highly recommended. **Here is the link to the recording:** CSBB Pathways - Kathryn Taylor.mp4 - Google Drive

This Thursday, 5 August at 7pm we will be hosting a Seminar on Apprenticeships and Traineeships – **please** [click here for further information](#). Or copy and paste this link into your browser if experiencing click through difficulties Registering: Webinar Registration - Zoom

Whilst hosted by our Central Coast Pathways Leaders; this Forum still has broad general information that is useful for your sons if interested in this space.

2) Open Days for Universities and TAFE courses

Australian Catholic University is hosting their Virtual Open Day this weekend; 7 and 8 August. [Here is the link](#). Open Day 2021 | ACU

All Universities are attempting to help our young people through this time and are hosting information forums and open days. Here is a link to an informative flyer listing forum dates: [click here](#) or copy and paste the link below:

<https://drive.google.com/file/d/1nTt99s6ggdu8fD8r3SljytSi22xCljtD/view?usp=sharing>

TAFE is also endeavouring to assist students hosting Open Days from 18-21 August. [Click here for more information and you must register.](#)

3) Olympic Careers behind the Olympics – hasn't Australia had extraordinary success at the Olympics (under such difficult circumstances). Ten days prior to the Opening Ceremony I hosted "Careers Behind the Olympics" a forum with Ms Zali Steggall, past Olympian, Lawyer and MP; Mr John Giancarlo, Director of Technology and Energy – International Olympic Committee and Mr Peter Bambridge, Olympic Hospitality and Sponsorship Manager. Here is just the **Q&A section, where students posed questions to the ALL 3 presenters as this may be of interest to your son: (25 mins):**

<http://vimeo.com/577037195>

4) Headspace: hosting Parent/Carer Webinar on how to support young people and their mental health during this time – is being held **free on Monday 9 August at 7pm:** [Click here to register](#)

Northern Sydney COVID-19 Parent and Carer Webinar: Supporting young people Registration, Mon 09/08/2021 at 7:00 pm | Eventbrite

5) Interactive Workshops and Masterclasses: Over the coming weeks I look forward to working with Michael Reid and his team to bring interesting interactive workshops in a variety of subject areas to assist your young person during their home-based learning.

Ms Jayne Persico

Student Achievement – Pathways & Partnership Leader

EXEMPTION FROM ATTENDANCE AT SCHOOL

From time to time the College receives applications for leave from families for a few days, to a week or more. Please note that the College is bound by the Education Act when determining whether leave can be granted. The Act delegates authority to the Principal to grant leave only in very specific circumstances related to serious or prolonged illness, and for involvement in accredited elite sporting competitions or the arts (students employed in film, television or theatre or engaged in cultural opportunities not available through the school or the diocese).

The Act does not allow Principals to grant leave from school for family holidays or overseas travel. Although this may frustrate some parents please understand that this is not a school decision.

LOST PROPERTY

Lost property is located at the College Reception in the Cardinal's Palace. If your son is missing any item(s) please ask him to check with the College Receptionist to determine whether it may have been handed in.

Please label your son's uniform items. Uniforms are expensive and when they have no identification, we cannot return them to the owner.

If your son has outgrown his school uniform please consider donating any item in good condition, particularly senior uniform grey shorts, trousers and blazers – this has proven to be a very helpful solution to many boys experiencing wardrobe 'malfunctions' during the course of the school day and is a great way to recycle and reduce landfill.

The College ties are always very welcome as these are often misplaced by the boys.

PARENT LIAISON GROUP

If you are interested in being more involved with St Paul's and the Parent Liaison Group, you are very welcome. If you have any feedback or questions, please feel free to email plgspcc@gmail.com

Here is the link to the latest Broken Bay Catholic School Parents Newsletter:

<https://mailchi.mp/8fc4cbe4b020/bbcsp-term-1-news-events-10122093>

Mrs Michal Brenchley
Parent Liaison Group

CANTEEN

As well as cash, the online Flexischools ordering and payment service will be available for ordering in 2021.

To register, please follow the instructions available at the following Url,

<http://www.flexischools.com.au/>

Cut off time for lunch orders via Flexischools is 9:30am.

EFTPOS is available.

We welcome new ideas and initiatives and work hard to accommodate requests.

Special dietary requirements are available on request: gluten free, dairy free, halal, vegetarian, vegan, and nut free can be catered for.

Tania and Teresa
Yummy Bears Kiosk

SCHOOL UNIFORMS

Uniforms may be purchased from Pickles at 43 Carter Street, Brookvale. Phone number 9905 2711

FOLLOW US ON SOCIAL MEDIA

Are you following us on social media? Important communication will continue to be emailed, posted, and placed in the newsletter but social media is another way to keep up to date with the happenings here at St Paul's Facebook

<https://www.facebook.com/stpaulsccmanly>

If you have concerns about your son appearing on social media, please alert the College immediately.

BROKEN BAY NEWS

Broken Bay News publications are available via this link below:

<https://www.bbcatholic.org.au/news-events/broken-bay-news/broken-bay-news-editions>

PLEASE BOOKMARK THESE LINKS FOR FUTURE REFERENCE:

College Website:	www.stpaulsmanly.nsw.edu.au
Enrolments email:	enrolments@dbb.catholic.edu.au
Student achievements email:	stpauls@dbb.catholic.edu.au