



## "Prima Primum" – First Things First

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28 May 2021

### PRAYER

The early years of the Australian Catholic Church are known widely as the priestless years, as the colonial authorities did not permit the predominantly Irish Catholic population to have a priestly chaplain. Fr Jeremiah O'Flynn, who came to the fledgling colony without permission to practice as a priest, was arrested and deported within months. For the time being the practice of the Catholic faith in this land consisted of praying the Rosary.

In 1844 the first provincial synod of Bishops to be held in Australia recognised the important role of Mary in the lives of the faithful and she was invoked as the Patron Saint of Australia under the title Help of Christians.

This week we celebrate the Feast of Mary, Help of Christians and we pray

*Almighty ever-living God,  
who placed the love of Our Lady, Help of Christians  
in the hearts of those who brought the Catholic faith to  
these shores,  
grant, through her intercession, wisdom to our leaders  
and integrity to our citizens,  
so that, under her protection, Australia may know  
harmony, justice and peace.*

St Paul pray for us.  
Blessed Edmund Rice, pray for us.  
Live Jesus in our Hearts, forever.

### COLLEGE PRINCIPAL

In October 1820, the newly arrived Fr John Therry established the first Catholic school in Australia, placing it under the stewardship of former convict George Morley. And so, the journey of Catholic Education in Australia began.

Our earliest Catholic schools were staffed by lay women and men with the support of parents and, later, the colonial

government. In an attempt to relieve tensions between Catholic and protestant Christians Governor Richard Burke provided funds for Catholic churches to be built on the basis of matching whatever money could be raised by the community. Bishop Polding, who arrived in Sydney in 1835 took advantage of this opportunity to build many Churches which served a dual purpose as school rooms.

It was also Bishop Polding that first invited religious congregations of sisters and brothers to Australia to work in an increasing number of parish schools. And when the NSW Public Instruction Act was passed in 1880, leading to the withdrawal of government funding from Catholic schools, religious sisters and brothers became almost the only workforce available to educate Catholic children. On the Northern Beaches the Good Samaritan sisters, the first order to be established in Australia, assumed responsibility for a great number of primary schools, including those in our Manly Freshwater Parish.

Partial Government funding was restored in the 1960s, but Catholic schools received only a small portion of that which public schools were built upon. Gradually this funding improved, particularly in the early 1990s.

Catholic schools have now stood in Australia for 200 years and educate more than 770,000 students representing 1 in every 5 students currently attending school nationwide. They are supported primarily by the Commonwealth Government receiving 15% less funding per student than public schools, which are funded primarily by the states.

Looking back, we have much to be proud of and even more to be grateful for, but we cannot take our schools for granted. The generous support of families has sustained Catholic education for many years and there is no other country in the world with a comparable system of Catholic schooling, but there are those on the national political stage that continue to advocate for reducing taxpayer support for Catholic schools.

Nonetheless, this is a year to celebrate and commit ourselves to maintaining a strong Catholic school system. And to thank you for entrusting the care of your sons' education to our school community.

As the bishops of Australia have written in their Pastoral Letter to celebrate 200 Years of Catholic Education, we have **“great confidence in our young people: that inspired by their encounter with Jesus Christ and nurtured by a Catholic education, they will be young women and men of character and ideals, and will contribute as leaders and disciples in our world.”**

<https://200years.catholic.edu.au/>

**God bless.**

**Mr Michael Reid  
College Principal**

## COLLEGE CALENDAR 2021

For 2021 school dates please refer to the Google Calendar



Please check out the College on Social Media on

<https://www.facebook.com/stpaulscatholiccollegemanly>

## ASSISTANT PRINCIPAL

In the last Newsletter I mentioned that we would be holding an incursion for those students interested in the career pathway of cyber security. The incursion was held last week and we had approximately 20 students attend who were fortunate to hear from Tony Vizza the Director of Cyber Security Advocacy – Asia-Pacific, who having been in the business for over twenty years was able to explain what is involved in the business.



This week our Year 8 students were also involved in an incursion with a senior education specialist from Adobe. Using the skills learnt in the incursion they were invited to participate in a challenge that involved them using their skills to create a short clip that will be judged.

I had the pleasure of attending the 200 years of Catholic Education Mass with Years 7, 8 and 9 on Monday 24th May. The Mass was live streamed, and together we participated in

the Mass and listened with quiet reflection as Bishop Randazzo spoke about how Catholic Education was established in Australia.



On Tuesday 1st June we will be holding the Year 11 2022 Information Evening. It is imperative that all students who are currently in Year 10 attend to ensure that they have a thorough understanding of the requirements for Year 11 and the pathways that are available to them for their final years of study. Prior to the commencement of this evening a Careers Expo will be in The Waterford Hall on the same day. Students will have the opportunity to attend this in Period 5. Parents are most welcome to attend also. Further information regarding the evening has been sent out to all Year 10 parents from Mrs Trish McGregor and information regarding the Careers Expo has been sent out by Mr Dale Casburn.

This week we held the last session of the Canine Assisted Learning program. The students involved have enjoyed the experience and hopefully will put the skills they have learnt into their daily lives.



The state of the student’s toilet block is something that is constantly being addressed as there is often damage occurring. Currently all students who are leaving their classroom during class time need to have their Student Diary signed. This will help in monitoring the time lost in learning and assist in determining who might be damaging and graffitiing the bathroom areas.

**Ms Karen Shawcross  
Assistant Principal**

## DIRECTOR OF RELIGIOUS EDUCATION

### National Mass

Whilst Year 11 attended Mass at St Mary’s Catholic Church, Manly, the rest of the College took part in the National Mass via livestream. Year 11 students joined Stella Maris College, St Mary’s Primary School Manly and St John the Baptist Primary

School Freshwater in our parish church to celebrate the 200 years of Catholic education. Our readers, Noah Figuiere, Tom Dignam and Kalahni Filby were excellent, reading with crisp, clear voices.



## Vinnies Winter Appeal

The College community has once again been very generous in providing much needed supplies for the Vinnies Winter Appeal. It seems incredulous that in such a wealthy nation as Australia we should have people in dire need of these supplies. It is therefore heart-warming to see so many people reach into their pockets to help.

Phase 2 will start on Monday 31st May when we start to collect good quality warm winter clothing. Although a common perception of homelessness is of older men, it is becoming more and more common to find women homeless. This being the case, there are also children in need. The Census of 2016 states that 2 in every 5 people who are homeless are children and young people. We will be collecting these items until the end of Term 2.

**Mr Steven Callow**  
**Director of Religious Education**

## DIRECTOR OF TEACHING AND LEARNING

Last week I was asked to work with Years 8 and 9 in developing their study skills. While this is a very important skill, students must understand the WHY before the HOW. Reflections from influential personalities on the need for hard work and dedication to achieve success were abundant.

However, my favourite quote, from Warren Buffett, notable investor, and philanthropist, is:

***the best investment you can make is in yourself.***

Put simply, as our students work hard and be the best they can – they are making that investment in themselves. It is never too early to develop good strategies to reap the rewards of this

personal investment. At St Paul's we encourage all our students to be the best they can, to work to the best of their ability, and to be proud of their achievements. It is a collective responsibility of staff and parents/carers in holding each student accountable for his engagement with his schoolwork.

NAPLAN was finalised last week, and I congratulate all Year 7 and Year 9 students for the way they engaged with each of the tests. We look forward to reflecting on the results and using them to inform our teaching practice ensuring that we provide the best learning opportunities for all our students.

Next Tuesday 1st June 2021, Year 10 students will begin the Stage 6 Pathway planning program in readiness for Year 11, 2022. A general careers expo will be held in The Waterford Hall between 3:30pm and 6:30pm. This will be followed by the Stage 6 Information Evening for Year 10 students and their parents/carers in The Brother WX Simmons Theatre in The Waterford Hall commencing at 6:30pm. This event will give students and their parents important information about Stage 6, and options available to all students.

As we enter the second half of Term 2, assessment demands increase. Whether assessment is ongoing portfolio work, assignments or in-class tests the purpose of each task is to provide the opportunity for each student to demonstrate his learning growth. I encourage parents to refer to the relevant Assessment Handbooks to know when tasks are due (links below).

<https://stpaulsmanly.nsw.edu.au/college-life/teaching-learning/stage-4/>

<https://stpaulsmanly.nsw.edu.au/college-life/teaching-learning/stage-5/>

<https://stpaulsmanly.nsw.edu.au/college-life/teaching-learning/stage-6/>

**Mrs Trish McGregor**  
**Director of Teaching and Learning**

## DIRECTOR OF STUDENT WELLBEING FOR LEARNING

### Purpose

If your son is in Stage 4 or 5, he has recently engaged in a collaborative conversation with a Teacher and developed a Personal Enhancement Plan (PEP). The Director of Teaching and Learning, Mrs Trish McGregor, outlined this in our most recent Newsletter.

The creation of these plans is only the beginning.

The beginning of:

- *stronger connections with the community and their learning*
- *acknowledging their responsibility to their own learning*
- *being accountable for their learning as young men*
- *developing necessary skills in autonomy*

This is what we do well at St Paul's, invest in the holistic development of your son fostering in him a strong sense of purpose that reflects what you have planted and hope for him. We allow him agency to become the learner he wants to be to become the man he desires to be.



You have given us the opportunity to act as 'lighthouses' in his development and these ongoing conversations give us an opportunity to do exactly that, guide. It is through the COURAGE program led by the Leaders of Student Wellbeing, facilitated by the Pastoral Care Team, that we develop his Social Emotional Skills (SES) that enable him to navigate the challenges and identify his strengths that ensures his growth.

*Together lets keep reminding our young men of the following formula and that it all comes down to effort and that is application - homework, practice, consistency*

- Talent x Effort = Skill
- Skill x Effort = Achievement
- Long-Term Effort = GRIT
- GRIT = Passion + Perseverance

During the weeks ahead and beyond I encourage you to seek moments of joy with your son and recognise him for the gift that he is.

Free parent WEBINAR – Young people and vaping: what is it and where to from here.

**Ms Angela Bowland**  
**Director of Student Wellbeing for Learning**

## COLLEGE COUNSELLORS

### Anxiety requires understanding

The recent rise in childhood and adolescent anxiety and its acceleration during COVID-19 has worried parents and Teachers. Many ask how they can assist kids when they become anxious

**Mrs Mary Thomas (Monday Week A, Tuesday, Wednesday)**  
**Ms Kelly Grlyak (Thursday, Friday)**  
**Counsellors**

## CAREERS AND VET (VOCATIONAL EDUCATION AND TRAINING)

**The Waterford Hall**  
3:30pm - 6:30pm

**Exhibitors**

Sydney University  
Macquarie University  
TAFE NSW  
ICMS  
Academy of Interactive Entertainment  
Le Cordon Bleu Australia  
CMS Surveyors  
Apprenticeship Careers Australia  
International Sport College Australia  
AIFS Australia - Camp America & Au Pair in America  
The Hotel School Sydney  
Camp Counsellors USA Australia  
Rustic Pathways/ Schoolies Reimagined  
TinkerTank  
Apprenticeships Are Us  
Australian Institute of Music  
Sydney Actors School and Sydney Film School

St Paul's Catholic College, Darling Road, Manly [stpauls@stps.org.au](mailto:stpauls@stps.org.au) (02) 9377 8111

Welcome to the  
St Paul's Catholic College, Manly

**HIGHER EDUCATION & CAREERS EXPO**



**Tuesday 1 June 2021**




Please follow the link below for our College Careers Newsletter and to subscribe to our Careers email alerts and events:

<https://stpaulsmanlycareers.com/?page=calendar-of-events>

**Mr Dale Casburn**  
**Leader of Post School Options**

An evening of music performances by students of  
St Paul's Catholic College, Manly



**Music @ St Paul's Concert Series**  
Monday 7th June 2021 - Week 8 Term 2  
5:00pm - 7:00pm  
Brother WX Simmons Lecture Theatre (lower level, The Waterford Hall)



## YOUTH MINISTRY AND SOCIAL JUSTICE NEWS

### Vinnies Winter Appeal

Great start to Vinnies Winter Appeal with Ms Hearn's Year 11PC2 class, in conjunction with Year 8RE, learning about community service and making snack packs for the Winter Appeal.

Please bring your food items and winter woollies into the ERC when you have made up your snack packs. Let's go SPCC!



**Ms Joanne Kalayzich**  
**Youth Ministry Coordinator**

# INFORMATION RESOURCE CENTRE



National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, family homes, bookshops and many other places around the country.



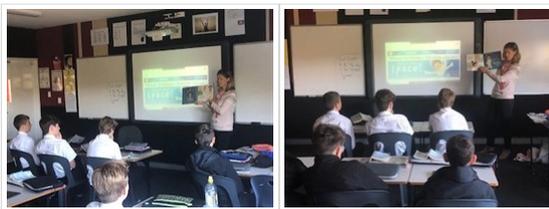
Now in its 21st successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum.

"Una dreams of a life in Space. Life on Earth is just so so-so. But how will she get there? And will she complete her mission to discover life in Space? And did she remember to feed Neil the goldfish?"

St Paul's Catholic College took part in National Simultaneous Storytime at 11:00am on Wednesday 19th May. This is an annual event to promote the value of reading and Literacy, the value and fun of books and to promote an Australian writer and publisher.

1,980,280 readers at 33,418 locations were also reading "Give me some Space!" by Philip Bunting at the same time.

Here are the boys listening attentively to this book, a fascinating story about a girl who aspires to be an astronaut. It is a delightful story that expertly merges non-fiction facts with imaginative play. They boys loved blasting off with Una and learning about Space and the Solar System along the way!



**Mrs Vicki Broome (Monday, Tuesday)**  
**Ms Suzanne Toomey (Wednesday, Thursday, Friday)**  
**Leaders of Learning Information Resource Centre**

## YEAR 8 COURAGE REPORT

Year 8 students this week engaged in a COURAGE session with Year 9 students about the importance of setting study routines and some useful study skills. They looked at WHY they should be learning how to apply themselves to mundane and boring tasks, such as homework or repeating exercises again and again. By the conclusion of the session, students realised

that if they invest in themselves by doing the best, they can in everything they do, then they will finish school satisfied that they have given it their best shot. Year 8 student Henry Pim wrote a brief reflection of the session:

*"Miss McGregor showed us one of Warren Buffett's tweets that was really inspiring, saying "The best investment you can make is an investment in yourself.... The more you learn, the more you will earn", which basically means that the better you do in school the more opportunities there will be for you in the future. Then we watched an intense video of Dwayne "The Rock" Johnson titled "work like hell", the message behind it was that we can accomplish anything we put our minds to, and to never give up. Then we were taught how to set a study plan for all our assessments coming up, and to stick to it by using the diary and calendar handouts. Overall, I really enjoyed the courage assembly, especially the video "work like hell" because it was really upbeat and inspiring, and I strive to be the next billionaire like Warren Buffett."*

Year 8 will continue to develop their organisational and study skills throughout the week in Pastoral Care in the lead up to a busy end of Term assessment period.

**Mr David Chaney**  
**Year 8 Leader of Student Wellbeing**

## YEAR 10 COURAGE REPORT

### CHARACTER

The Class of 2023 has been big on adopting themes each year, all designed to develop a particular focus, appropriate to their stage of development and their collective context. In 2021, our theme is "Building Character". Year 10 have discussed that character is what we do when no one is watching. Character is understood as when we do right because it is right. It is the basis of all relationships and life skills, and it extends to our academic and sporting conduct. It is our intention in COURAGE this year to focus on building character.

John Maxwell once wrote:

*"Talented people are sometimes tempted to take shortcuts. Character prevents that. Talented people may feel superior and expect special privileges. Character helps them to know better. Talented people are praised for what others see them build. Character builds what's inside them. Talented people have the potential to be difference makers. Character makes the difference in them. Talented people are a gift to the world. Character protects that gift."*



John Maxwell, American author

It is our responsibility, as parents and teachers, to instil in our young people as best we can, the tools that will enable them to make character-based decisions regardless of the situations they find themselves in. Therefore, character training. Year 10 have taken Lego's "Master builder" [of character] as our metaphor for why building character is so important at this stage of their lives. The graphic below explains this a little better.



Year 10 are in the midst of PEP (Personal Enhancement Plan) talks, completing careers insights on Compass, approaching

subject selection and pathway information sessions, and making big decisions that will significantly impact their post-school life. Our COURAGE sessions have never taken on more significance than they do right now. The message of each session is designed to leave the students thinking that people with good character are always in demand (like Lego!), that they can be anything they want to be (like the way Lego tantalises the imagination), and that good character is the best source of strength for life (like how a 2x2 Lego brick, weighing just 1 gram can withstand 4,240 newtons on force). Character must be built and built early.

For more about Year 10's character building COURAGE sessions, check out this space on their Google site:

<https://sites.google.com/dbb.catholic.edu.au/sspcmyear10/assemblies?authuser=0>

**Mr Benjamin Rowse**  
**Leader of Student Wellbeing for Year 10**

## MATHEMATICS

As we are midway through Term 2, Mathematics Assessment tasks will be upcoming for all year groups.

- Year 12 will be completing their last task before the Trial HSC exams which will commence on Monday 26th July 2021.
- Year 11 will complete Task 2 which will lead, after Task 3 to the end of Preliminary Exams in Term 3. Term 4 will commence Year 12 HSC assessment Tasks in all subjects.
- Years 9 and 10 will have one task this Term.
- Years 7 and 8 have ongoing quizzes which will add to their overall grades.

Mathematics requires ongoing practice, through homework and revision. Revision is important because it allows students to improve their skill sets. Without proper attention in class and homework/revision your marks reflect your effort.

Leading up to an assessment task, revision should start early (not the night before). Closely examining the contents of your Notification will disclose the topics to be assessed. All Maths textbooks have chapter revision work, which should be completed well prior to the exam. Teachers will provide assistance for students who are struggling or extra work for students who have completed all the textbook questions.

**Mr Simon Baker**  
**Leader of Learning Mathematics**

## HSIE

The HSIE department has been busily engaging with the rigours of a wide curriculum and external programs. This has culminated in a range of outstanding work by the students across the broad offering of HSIE subjects. Following are some highlights from this year:

Stage 5 Business Studies are combining with the local business community to try to solve a range of business issues. This

project involves flexible and creative thinking with an emphasis on group work. Each problem is a real-life issue, so the stakes are that much higher than abstract classroom content. This has resulted in an incredible level of application by the students, and they, as well as their adult mentors, are invigorated by the intellectual and practical challenges of the project.



Other real-life issues are demonstrated in the senior Geography project. This project enables the students to consider a geographical issue in the community and report its impact on the human and physical realms. One outstanding project involves the study of beachfront cafes and their impact on the beachfront in terms of pollution and landforms.

Some Stage 5 and Stage 6 History classes have been responding to a brief that instructs them to design a museum exhibit. The students have had to collect a range of primary, secondary and archaeological sources that comprehensively demonstrates, not only their understanding of the period, but how bias in the selection of sources and their written interpretations position the viewer to view the exhibit with a particular mindset. Two examples stand out: The World War I exhibit, and, from Ancient History, a series based on preserved human remains.

Similarly, Year 7 mostly focused on the preserved human remains of Otzi, the Ice Man. They did an amazing job in unravelling the mystery of the reasons and manner of his death. To come to an historical conclusion, the students needed to immerse themselves in the physical evidence found around and, in his body, as well as the historical and autopsy reports based on the forensic study of Otzi. The students excelled at this challenging project and their enthusiasm for historical investigations has increased as the year progresses.



It is not only detective work that generates an overwhelmingly positive response. Students' creativity and disciplined approaches to coursework are piqued when provided with connections to shared experiences and motivations. Year 11 Modern History submitted entries to the Whitlam Institute's essay competition titled: "What matters to me". This laid the basis for their Historical Investigation – a research essay based on an aspect of modern history of their choice. Two of these are military based: The alleged war crimes committed by Australian troops in Afghanistan and the experiences of Australian war veterans from recent conflicts.

The students in Economics have been considering the role COVID-19 has played across the financial landscape of Australia. Business Studies reviewed statistics of unemployment from their own households – with surprising results, and Legal Studies students have been focusing on high profile local cases in the application of the theoretical tenants of the law.

HSIE students are enjoying a vibrant, diverse and richly sourced curriculum. Their teachers endeavour to make the classwork dynamic through the application of real-world scenarios combined with outstanding teaching. The students are engaged as they happily focus on the broad choice of subjects on offer in a context that will enable them to thrive in future study and workplace contexts.

**Mr Ben Walsh**  
**Leader of Learning HSIE**

## PDHPE

### Year 7

The Year 7 cohort have begun the planning process for the assessment of the topics and concepts explored in class this semester so far.

The students have the opportunity to showcase their understanding of positive relationships through a multi-model task, inspired by the College's literacy initiatives.

### Year 8

The Year 8 cohort have completed their practical component of striking sports, including games such as Kick Tennis, Futsal, Endball and the newly invented St Paul's game Socketball.

Year 8 have also begun the planning process for the assessment of the topics and concepts explored in class this semester so far. Term 2 sees the students exploring the causes, effects, and solutions of bullying along with research of seeking help resources and strategies.

### Year 9

On Thursday this week, the Year 9 PDHPE Cohort were lucky enough to have a visit from a current Tokyo Olympic Athlete.

Rohan Browning presented his Olympic journey to the St Paul's students, as part of the Olympics Unleashed program, presented by Optus.

Olympics Unleashed connects athletes with schools across the country to inspire students to find and follow their passion and provide lessons in goal setting, overcoming challenges and developing resilience.

Rohan Browning is an Australian sprinter. He represented his country in the 4 x 100 metres relay at the 2017 World Championships without qualifying for the final. He also competed in the 100 metres at the 2018 Commonwealth Games narrowly missing the final. Rohan has most recently qualified for the Tokyo Olympics 2021.

Rohan spoke of his Olympic journey, overcoming challenges and the privilege to compete in his chosen sport at the highest level. With the aim to help inspire the students at St Paul's Catholic College to be the best they can be – whether that is in school, at home, on the sporting field or with friends. The students were very engaged in Rohan's journey with some intriguing questions and positive feedback.

We are very fortunate to have the connection with the Australian Tokyo Olympic Athlete Community.



For more information on Olympics Unleashed visit.

<http://www.olympicsunleashed.com.au/>

### Year 10

Year 10 have been immersed into cultural diversity through a variety of games from around the world. Some games that have been played already are Badminton, Sepak Takraw and Netball.



Along with world diverse games, Year 10 is participating in the theory topic of positive decision making, responsibilities and expectations of older adolescence people.

### Stage 5 PASS

Week 6 concludes the Body in Action unit for Stage 5 PASS students. The conclusion to this unit involved the students demonstrating their knowledge through an investigation task based on the body systems related to a sport and movement of their choosing.

The practical unit for the completion of this semester is World Games. Students analyse the components and cultural meanings behind sports from different continents of our world. The sports studied include Curling, Sepak Takraw, Gaelic Football, Sumo Wrestling, Muay Thai, La Crosse, Kabbad and Caber Toss.

**Mr Lionel Newton**  
**Leader of Learning PDHPE**

## SPORT

### Manly Warringah Basketball Update

With only a few weeks of the competition remaining, St Paul's are in strong positions across most of the teams.

- Opens** - 1st (undefeated)
- Year 10** - 1st (undefeated)
- Year 8A** - 2nd
- Year 8B** - 2nd
- Year 7A** - 1st
- Year 7B** - 3rd

## Thursday Sport

### Term 2 Thursday Sport Arrangements for Years 7 to 10

	3 June	10 June	17 June	24 June
7PD S	OzTag	Muay Thai	Crossfit	Crossfit
7PD P	OzTag	Crossfit	Crossfit	Crossfit
7PD C	OzTag	Crossfit	Muay Thai	Muay Thai
8PD S	Kayak/SUP	OzTag	Kayak/SUP	Muay Thai
8PD P	Kayak/SUP	OzTag	Muay Thai	Kayak/Sup
8PD C	Crossfit	OzTag	Kayak/Sup	Kayak/Sup
7/8 Football	Football	Football	Football	Football
7/8 Rugby		Rugby	Rugby	Rugby
YEAR 9/10 Rugby	St Paul's Classic Heats	Rugby Skills	Rugby Skills	Rugby Skills
YEAR 9/10 Football emailed	St Paul's Classic Heats	Futsal at Football Factory	Futsal at Football Factory	Futsal at Football Factory
YEAR 9/10 Surfing	St Paul's Classic Heats	Surfing at North Steyne	Surfing at North Steyne	Surfing at North Steyne
YEAR 9/10 Basketball	St Paul's Classic Heats	Basketball	Basketball	Basketball
Year 9/10 Robotics	Robotics	Robotics	Robotics	Robotics

All sport enquiries, please contact me at [timothy.emmerson@dbb.catholic.edu.au](mailto:timothy.emmerson@dbb.catholic.edu.au)

## BBSSSA Sport Link

Broken Bay Secondary Schools Sport Association link:

<https://www.brokenbaysport.org.au/secondary>

**Mr Tim Emmerson**  
**Leader of Sport**

## SNOW SPORTS

The Snowsports program aims to improve the skiing and boarding of our students, foster a spirit of teamwork, develop a sense of community, and have fun. Students do not need to be experts to participate (they should be able to ski Green runs), but a sense of fun and adventure is required.

Snow sports provides students with the opportunity to compete at a Regional Level in the Sydney Interschool Ski Championships. The Championships alternate each year between Thredbo and Perisher in the July School holidays.

The 2021 Competition will be held in Thredbo from Monday 5th July to Friday 9th July

While students enter as individual competitors, where St Paul's presents enough competitors, they will join together to form a team. Registrations need to be in before the 15th June.

Teams and Individuals compete in their school divisions:

**Division 1** - Years 11 & 12

**Division 2** - Years 9 & 10

**Division 3** - Years 7 & 8

If the students finish in the top 10 individually or top 5 team places, they are eligible to compete in the State Championships in late August.

As the competition timetable has the different age divisions competing at the same time on different courses across Thredbo, parents are responsible for their son/daughter's entry and supervision in all the events they participate in throughout the Championships.

**Parent Volunteers:** If you would like to volunteer at the championships you will be entitled to a discounted lift ticket for that day.

All students who participate will need to make their own travel and accommodation arrangements from Sydney. Students will need to bring their own equipment in order to participate.

If you would like your child to register or would just like some more information, please contact Sally Bothwell on [sally@accountsbydesign.com.au](mailto:sally@accountsbydesign.com.au) or you can contact her on 0409 328 330.

## HOMework CLUB

To better support our students, we have increased the Homework club to both Monday and Wednesday afternoons from 3:30pm to 4:30pm. The Homework Club will be held in classroom S21 until 4.30pm. Students are welcome to bring any work that they may need assistance with.

**Mr Ben Arthurs**  
**Leader of Diverse Learning**

## EXEMPTION FROM ATTENDANCE AT SCHOOL

From time to time the College receives applications for leave from families for a few days, to a week or more. Please note that the College is bound by the Education Act when determining whether leave can be granted. The Act delegates authority to the Principal to grant leave only in very specific circumstances related to serious or prolonged illness, and for involvement in accredited elite sporting competitions or the arts (students employed in film, television or theatre or engaged in cultural opportunities not available through the school or the diocese).

The Act does not allow Principals to grant leave from school for family holidays or overseas travel. Although this may frustrate some parents please understand that this is not a school decision.

## LOST PROPERTY

Lost property is located at the College Reception in the Cardinal's Palace. If your son is missing any item(s) please ask him to check with the College Receptionist to determine whether it may have been handed in.

Please label your son's uniform items. Uniforms are expensive and when they have no identification, we cannot return them to the owner.

If your son has outgrown his school uniform please consider donating any item in good condition, particularly senior uniform grey shorts, trousers and blazers – this has proven to be a very helpful solution to many boys experiencing wardrobe 'malfunctions' during the course of the school day and is a great way to recycle and reduce landfill.

The College ties are always very welcome as these are often misplaced by the boys.

## PARENT LIAISON GROUP

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If you are interested in being more involved with St Paul's and the Parent Liaison Group, you are very welcome. If you have any feedback or questions, please feel free to email [plgspcc@gmail.com](mailto:plgspcc@gmail.com)

Here is the link to the latest Broken Bay Catholic School Parents Newsletter:

<https://mailchi.mp/8fc4cbe4b020/bbcsp-term-1-news-events-10122093>

***Mrs Michal Brenchley***  
***Parent Liaison Group***

## CANTEEN

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As well as cash, the online Flexischools ordering and payment service will be available for ordering in 2021.

To register, please follow the instructions available at the following Url,

<http://www.flexischools.com.au/>

Cut off time for lunch orders via Flexischools is 9:30am.

EFTPOS is available.

We welcome new ideas and initiatives and work hard to accommodate requests.

Special dietary requirements are available on request: gluten free, dairy free, halal, vegetarian, vegan, and nut free can be catered for.

***Tania and Teresa***  
***Yummy Bears Kiosk***

## SCHOOL UNIFORMS

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Uniforms may be purchased from Pickles at 43 Carter Street, Brookvale. Phone number 9905 2711

## FOLLOW US ON SOCIAL MEDIA

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Are you following us on social media? Important communication will continue to be emailed, posted, and placed in the newsletter but social media is another way to keep up to date with the happenings here at St Paul's.

**FACEBOOK:** @stpaulscatholiccollegemanly

**INSTAGRAM:** spcc\_manly

If you have concerns about your son appearing on social media, please alert the College immediately.

## BROKEN BAY NEWS

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Broken Bay News publications are available via this link:

<https://www.bbcatholic.org.au/news-events/broken-bay-news/broken-bay-news-editions>

## PLEASE BOOKMARK THESE LINKS FOR FUTURE REFERENCE

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<b>College Website:</b>	<a href="http://www.stpaulsmanly.nsw.edu.au">www.stpaulsmanly.nsw.edu.au</a>
<b>Enrolments email:</b>	<a href="mailto:enrolments@dbb.catholic.edu.au">enrolments@dbb.catholic.edu.au</a>
<b>Student achievements email:</b>	<a href="mailto:stpauls@dbb.catholic.edu.au">stpauls@dbb.catholic.edu.au</a>